

# WINDAROO VALLEY STATE HIGH SCHOOL

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## Principal's foreword

### Introduction

Windaroo Valley State High School was established in 1994 to provide quality public education to the local community west of Beenleigh. Our students continue to achieve destinations above the state average in terms of further education and training (including University, TAFE, apprenticeships and traineeships) and direct entry into the workforce.

## Our school at a glance

### School Profile

Windaroo Valley State High School is a coeducational Year 8 to 12 school of 1101 students.

### Curriculum offerings

#### Our distinctive curriculum offerings

- A wide range of academic and vocational subjects
- Extension programs in athletics and netball
- Gifted and Talented and Extension program for students
- Laptop computer class in Years 8 and 9

#### Extra curricula activities

- Interschool debating (junior and senior)
- Cheerleading competition
- Sport (Interschool, District, Regional plus community competitions)
- Music

#### How computers are used to assist learning

Windaroo Valley State High School is recognised for its dual computer platform ability operating both Macintosh and Windows, hence enhancing student career options with information technology.

### Social climate

Windaroo Valley State High School has a pastoral care program based on year level groupings that meet each morning. The school Chaplain, school nurse, Youth Support Worker, Indigenous Liaison Officer and Guidance Officer provide support for students across a range of areas that include careers counselling to pastoral care. A "Futures" program provides life skills education to senior students.

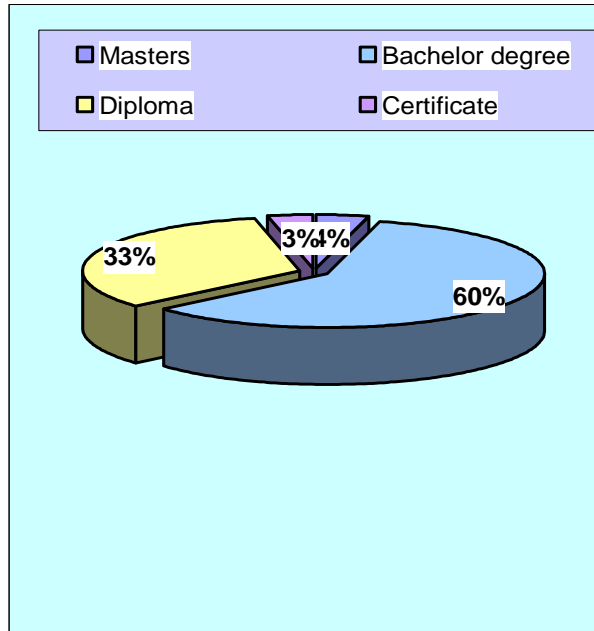
### Involving parents in their child's education

Windaroo Valley State High school has an active Parents and Citizens Association that meets on the second Tuesday of each month at 6.30pm in the Staff Common Room. A school council provides strategic decision making processes and meets each term. Parents receive written reports at the end of Term 1, Semester One and Semester Two. Parent and Teacher interview afternoons occur in Term 1 and term 3.

## Our staff profile

### Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Masters	7
Bachelor degree	110
Diploma	61
Certificate	6



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### Expenditure on and teacher participation in professional development

- The total funds expended on teacher professional development in 2008 was \$31,291
- The major professional development initiatives are as follows: QCAR, QSA, AQTF, Vet and Behaviour Management.
- The involvement of the teaching staff in professional development activities during 2008 was 84%.

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2008.

### Proportion of staff retained from the previous school year

- From the end of the 2007 school year, 87% of staff were retained by the school for the entire 2008 school year.

## Performance of our students

### Student attendance

The average attendance rate as a percentage in 2008 was 82%.

### Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for Year 9.

Domain	Measures	Yr 9
Reading	Average score for the school	552
	Average score for Queensland	568.2
	For the school the percentage of students at or above the national minimum standard.	2008 89%
Writing	Average score for the school	533
	Average score for Queensland	555.3
	For the school the percentage of students at or above the national minimum standard.	2008 82 %
Spelling	Average score for the school	556
	Average score for Queensland	567.8
	For the school the percentage of students at or above the national minimum standard.	2008 86%
Grammar and Punctuation	Average score for the school	540
	Average score for Queensland	563.2
	For the school the percentage of students at or above the national minimum standard.	2008 80%
Numeracy	Average score for the school	546
	Average score for Queensland	570.7
	For the school the percentage of students at or above the national minimum standard.	2008 87%

### Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort.

61%

## Performance of our students

### Outcomes for our Year 12 cohort of 2008

Number of students awarded a Senior Statement.	144
Number of students awarded a Queensland Certificate Individual Achievement (QCIA).	0
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	83
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications.	134
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT).	34
Number of students receiving an Overall Position (OP).	68
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	54 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	98 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	90 %

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

### Value added

In 2008, 100% of Windaroo Valley State High School Year 12 students exited with one or more of the following: an OP in the 1 to 15 range (overall position for tertiary entrance), VET (vocational Education Training) qualifications or a Queensland Certificate of Education. Complementing the academic and vocational performance of our students were numerous sporting, cultural and social achievements (including interschool debating, cheer leading, bands, choir, dancing, chess and sports).

### Parent, student and teacher satisfaction with the school

Parent satisfaction in the area of school climate again rose in the 2008 School Survey. Teachers' reported satisfaction levels similar to 2007, particularly in the area of access to professional development opportunities that relate to school and systemic initiatives. Students reported that they felt supported in the area of technology, including in the way they use computer technology and with the opportunities available to use technology.