Homework Policy

Homework that is effective in supporting learning:

- is clearly related to class work
- is appropriate to particular years of schooling
- is varied and differentiated to individual learning needs
- consolidates, revises and/or applies students’ classroom learning
- develops students’ independence as a learner through extension activities such as investigating, researching, writing, designing, making
- assists students to prepare for upcoming classroom learning, such as collecting relevant materials and information, completing surveys and audits
- allows for student commitment to recreational, employment, family and cultural activities.

Students can take responsibility for their own learning by:

- being aware of the school’s homework policy
- discussing with their parents or caregivers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment

Parents and caregivers can help their children by:

- helping them to complete tasks by discussing key questions or directing them to resources
- encouraging them to organise their time and take responsibility for their learning
- encouraging them to read and to take an interest in and discuss current local, national and international events
- helping them to balance the amount of time spent completing homework, watching television, playing computer games, playing sport and engaging in other recreational activities
- contacting the relevant teacher to discuss any concerns about the nature of homework and their children’s approach to the homework

☐ All students are to prepare their own Homework/Study Timetable to meet the required times listed
☐ All students are expected to record their homework in their Student Planner
☐ Junior students have Maths online homework
☐ Junior students have Reading homework – 10 minutes per day up to 60 minutes per week
☐ If students have not been given specific other subject homework, they should revise work they have completed in class. This practice is known to improve retention of new learning.
☐ All students should allow 5 minutes each evening to organise things for the next day
☐ Students should attend the Homework centre and/or subject tutorials when needed
**Homework Policy**

**Homework / Study hours are:**

<table>
<thead>
<tr>
<th>Year</th>
<th>Hours per Week</th>
<th>Made up of:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>3 to 4 hours per week</td>
<td>60 minutes of Reading, 30 minutes of Maths, 30 minutes of English and approximately 15 minutes per other subjects</td>
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<tr>
<td>Year 8 and 9</td>
<td>5 hours per week</td>
<td>60 minutes of Reading, 60 minutes of Maths, 60 minutes of English and approximately 30 to 45 minutes per other subjects</td>
</tr>
<tr>
<td>Year 10</td>
<td>6 hours per week</td>
<td>60 minutes of Reading, 60 minutes of Maths, 60 minutes of English and approximately 60 minutes per other subjects</td>
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<tr>
<td>Years 11 and 12</td>
<td>Up to 15 hours per week</td>
<td>This will vary depending on the learning needs and the individual program of the students. OP subjects have a higher homework/study requirement.</td>
</tr>
</tbody>
</table>

- During periods of assessment these times may increase

There is a school expectation that parents play a supportive and supervisory role of their child’s study and homework.